

Global Perspective Using IEA ICES 2024 Data: IEA Research for Education 12



Good Citizenship for the Next Generation: A Global Perspective Using IEA ICCS 2024 Data (IEA Research for Education Book 12) by Brian Doyle

★★★★★ 5 out of 5

Language : English
File size : 8636 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Screen Reader : Supported
Print length : 380 pages



The IEA International Civic and Citizenship Education Study (ICCS) is a comparative study of civic and citizenship education in secondary schools around the world. The study is conducted by the IEA, an international organization that conducts research on education. The ICCS 2024 study will be the fourth in the series, and it will be the first to include data from a global sample of schools.

The ICCS 2024 study will provide valuable insights into the state of civic and citizenship education around the world. The study will provide data on student performance, education systems, and education policy. This information will be used to inform policy and practice in the field of civic and citizenship education.

Student Performance

The ICCS 2024 study will provide data on student performance in civic and citizenship education. The study will assess students' knowledge of civic and citizenship concepts, as well as their skills in civic and citizenship practices. The study will also examine the factors that influence student performance, such as family background, socioeconomic status, and school climate.

The results of the ICCS 2024 study will provide important information about the strengths and weaknesses of civic and citizenship education around the world. The study will help to identify areas where improvements can be made, and it will provide evidence to support policy and practice in the field.

Education Systems

The ICCS 2024 study will provide data on education systems around the world. The study will examine the structure of education systems, the content of civic and citizenship education curricula, and the teaching methods used in civic and citizenship education. The study will also examine the role of schools in promoting civic and citizenship values.

The results of the ICCS 2024 study will provide valuable insights into the ways in which civic and citizenship education is delivered around the world. The study will help to identify best practices in civic and citizenship education, and it will provide evidence to support policy and practice in the field.

Education Policy

The ICCS 2024 study will provide data on education policy around the world. The study will examine the policies that governments have adopted

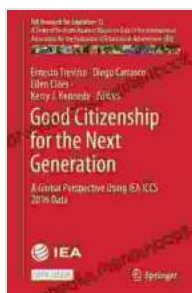
to promote civic and citizenship education. The study will also examine the impact of these policies on student performance and education systems.

The results of the ICCS 2024 study will provide valuable insights into the role of education policy in promoting civic and citizenship education. The study will help to identify effective policies, and it will provide evidence to support policy and practice in the field.

The IEA ICES 2024 study will provide a valuable global perspective on civic and citizenship education. The study will provide data on student performance, education systems, and education policy. This information will be used to inform policy and practice in the field of civic and citizenship education.

The ICCS 2024 study is a major undertaking, and it will require the cooperation of governments, schools, and students around the world. The study is expected to be completed in 2024, and the results will be published in a series of reports.

The ICCS 2024 study is a valuable opportunity to learn more about the state of civic and citizenship education around the world. The study will provide information that can be used to improve education policy and practice, and it will help to promote civic and citizenship values around the world.



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